

# SCHOOL OF SOCIAL WORK AND LAW

## EXCHANGE PROGRAMMES GUIDE 2011-2012



*SCHOOL OF*  
**SCHOOL OF  
SOCIAL WORK AND LAW**

# INTERNATIONAL CLASSROOM

## COURSES IN ENGLISH

### MINOR PROGRAMMES

- WORKING IN AN INTERNATIONAL LEGAL ENVIRONMENT
- SOCIAL WORK AND LAW: CIVIL SOCIETY AND HUMAN RIGHTS

### INTERNSHIPS

### SUMMER SCHOOL



# INTERNATIONAL CLASSROOM COURSES

- Personal leadership
- Working with families
- Coping strategies
- International comparative assignment / research
- Lecture cycle of professionals from social agencies
- Intercultural communication and counselling
- Introduction to Dutch language
- Community theatre

# PERSONAL LEADERSHIP

**TEACHER:** Harriet Steffens

**PERIOD:** 2: 07-11-2011 / 16-01-2012

**EC:** 3

**FORM:** Lectures, inspiring documentation and cross-cultural discussions

**LITERATURE:** The lecturer will advise different books and you will choose one book about personal leadership so you can write your final essay.

**TEST FORMAT:** Writing an essay

**ENTRY**

**REQUIREMENT:** Intermediate English

## DESCRIPTION

**Objectives:**

Exploring and analysing different visions of personal leadership and develop insight in your own focus in life.

**Learning outcomes:**

Formulating a vision about personal leadership and making your own specific choices in life-issues such as study, work, relationships and self-development.

# WORKING WITH FAMILIES

**TEACHER:** Han Vlaar

**PERIOD:** 2: 07-11-2011 / 16-01-2012

**EC:** 3

**FORM:** Tutorial

**TEST FORMAT:** Writing an essay and perform in a presentation sufficiently related to 'working with families'

**ENTRY**

**REQUIREMENT:** Intermediate English

## DESCRIPTION

### Objectives:

Students exchange ideas about families in an international context. Students are invited to share their ideas about the functions of families as they are conceived in the country they live in. The purpose is broadening one's own view in an international perspective.

### Learning outcomes:

In the past years many topics have been subject of presentations that have been given by the students of this course. To mention some:

- Adult children of alcoholics in Estonia
- What is going on with Western families? Parents – children relationship in Germany
- Sibling constellations and sibling rivalry in the Netherlands
- Families dealing with teenage pregnancy in Surinam
- Roma families in Spain
- Homosexual marriage and child care in several countries

# COPING STRATEGIES

TEACHER:	Jane Spangler
PERIOD:	2: 07-11-2011 / 16-01-2012
EC:	3
FORM:	Tutorial
LITERATURE:	Reader
TEST FORMAT:	Essay and presentation, active participation in group discussions
ENTRY REQUIREMENT:	Intermediate English

## DESCRIPTION

### Objectives:

- Analyzing theories of psychological immune system.
- Formulating criticism concerning concrete methods of stress reduction and grief/trauma counselling.

### Learning outcomes:

- Theoretical reflection – demonstrating a conceptual understanding of the human response to stress, grief and trauma.
- Methodological reflection – demonstrating a conceptual understanding of stress, grief and trauma counselling.
- Communication

# INTERNATIONAL COMPARATIVE ASSIGNMENT / RESEARCH

**TEACHER:** Mrs. J. C. (Tanny) Bakker

**PERIOD:** 2: 07-11-2011 / 16-01-2012

**EC:** 3

**FORM:** Mrs. Bakker will coach the students who apply for this assignment by appointment.

**TEST FORMAT:** Writing an essay

**ENTRY REQUIREMENT:** Intermediate English

## DESCRIPTION

### Objectives:

The international external assignment is a construction especially designed for international students in order to offer them the possibility to get in contact with the social work practice in the region of Amsterdam.

The external assignment can be a comparative research or a study in depth about the social work practice in The Netherlands, mostly in comparison with the practice at home.

# LECTURE CYCLE OF PROFESSIONALS FROM SOCIAL AGENCIES

TEACHER: Guest speakers from the field

PERIOD: 2 and 3: 07-11-2011 / 30-03-2012

EC: 1 / 3 for one period  
2 / 6 for two periods

FORM: Weekly lectures

TEST FORMAT: Writing an essay: 3 ECTS,  
participation only: 1 ECTS

ENTRY  
REQUIREMENT: Intermediate English

## DESCRIPTION

### Objectives:

Dutch professionals from a variety of social service agencies in the region of Amsterdam are invited to give an international lecture on their work.

### The topics of the lectures are:

- professional position: role/task of the speaker, their educational background and their career
- description of their institution: goals and objectives
- target groups
- work methods
- what type of professionals work in the institution: their tasks and requirements
- recent issues and problems, example or case

# INTERCULTURAL COMMUNICATION AND COUNSELLING

TEACHER: Murat Gündüz

PERIOD: 2: 07-11-2011 / 16-01-2012

EC: 3

FORM: Tutorial

LITERATURE: Carlos Nuñez: Intercultural Sensitivity

TEST FORMAT: Writing an essay

ENTRY REQUIREMENT: Intermediate English

## DESCRIPTION

### Objectives:

As a future professional (social worker) you will be working with people of different cultural backgrounds and a diversity of problems / issues. Being able to recognize differences, knowing how to relate and address them is an important competency.

### Learning outcomes:

In this Classroom you will be lectured about the basics of diversity in Social Work. In the lessons topics such as migration and religion will be addressed. The emphasis of the Classroom lies in the student's realization of struggles with problems concerning diversity in the field of Social Work.

# INTRODUCTION TO DUTCH LANGUAGE

TEACHER:	A.M.M. de Ronde-Boerrigter
PERIOD:	2 and 3: 07-11-2011 / 30-03-2012
EC:	2 / 4
FORM:	Lectures: basic Dutch
LITERATURE:	J. Schneider-Broekmans e.a Taal Vitaal, Nederlands voor beginners.
TEST FORMAT:	Theoretical test on words and sentences to express yourself.
ENTRY REQUIREMENT:	Intermediate English

## DESCRIPTION

### Objectives:

This is a Dutch language course for starters. We work around a theme and focus on vocabulary, grammar, dialogue and pronunciation. Exercises, homework and a theoretical test are part of this course.

### Learning outcomes:

On completion of this program the student should be able to:

- understand and speak basic words and sentences
- answer basic questions

# COMMUNITY THEATER

TEACHER:

PERIOD: 2: 07-11-2011 / 16-01-2012

EC: 3

FORM:

LITERATURE:

TEST FORMAT:

ENTRY

REQUIREMENT: Intermediate English

DESCRIPTION

During seven weeks we will work on the process of making a performance by means of the collective method. The play will not be performed for an audience but it will be used as a laboratory in which the participants themselves will write the lines, play and direct each other.

# MINOR PROGRAMMES

- WORKING IN AN INTERNATIONAL LEGAL ENVIRONMENT
- SOCIAL WORK AND LAW: CIVIL SOCIETY AND HUMAN RIGHTS



# WORKING IN AN INTERNATIONAL LEGAL ENVIRONMENT

## FOR WHO?

- European students who would like to pursue an international legal career.
- Students who are going to work for the legal departments of national organizations or companies with international ties, governmental bodies or local governments.

PERIOD: The fall semester of 2011

EC: 30 European Credits (EC)

## ENTRANCE REQUIREMENTS:

- The student should at least have passed exams in theoretical legal subjects of 30 EC.
- Advanced level of English, high school level is sufficient.

## HOW TO APPLY?

- Send an application form before 1 June 2011 to [internationalSSWL@hva.nl](mailto:internationalSSWL@hva.nl)

- **MORE INFORMATION:** download the programme guide

# SCHEDULE MINOR WORKING IN AN INTERNATIONAL LEGAL ENVIRONMENT

	<b>Block 1 of fall semester</b>	<b>Block 2 of fall semester</b>
<b>Integration line</b>	Moot Court I: European Court of Human Rights - 3EC	Moot Court II: European Court of Justice - 3EC
<b>Theory line</b>	Introduction to International Law (Amsterdam and Geneva) - 1EC	European Law - 5EC
	Human Rights and International Criminal Law - 3EC	International Aspects of Civil Law - 3EC
	Comparative law - 4EC	Research - 4EC
<b>Skills line</b>	Legal English - 2EC	
	Negotiation Skills and Cultural Awareness - 2EC	
<b>Counselling</b>	Study counselling	Study counselling

# SOCIAL WORK AND LAW: CIVIL SOCIETY AND HUMAN RIGHTS

This minor confronts students with processes and developments of the civil society, state, market and their interdependency. Civil society refers to the arena of collective action around shared interests, purposes, values and laws. In theory, its institutional forms are distinct from those of the state family and market. In practice though, the boundaries between state, civil society, family and market are often complex, blurred and negotiated.

## ENTRANCE REQUIREMENTS:

- only students in their final year of study can participate
- students need to speak, write and read in English at an advanced level
- to enroll in this programme you have to write a letter of application and answer some questions concerning an article we will send you

## HOW TO APPLY?

- Send an email to [internationalSSWL@hva.nl](mailto:internationalSSWL@hva.nl)

## MORE INFORMATION

- download the programme guide

# SUBJECTS MINOR SOCIAL WORK AND LAW: CIVIL SOCIETY AND HUMAN RIGHTS

<i>subject</i>	<i>teacher</i>	<i>EC</i>
Philosophy of Law	Pauline Kamphorst	3
Human Rights	Sophie Polderman	3
Mediation	Margit Varga	3
Empowerment	Tekla Hulscher	3
Community development	Carla van den Heuvel	3
What works for social work	Harriët Steffens	3
Amsterdam and I	Peter Witte	3
Research		9

## INTERNSHIPS

There are limited possibilities for an internship placement if you don't speak Dutch. However, it is always possible to do a comparative assignment. This external assignment is especially designed for international students in order to offer them the possibility to get into contact with the social work practice in the region of Amsterdam.

## SUMMER SCHOOL

The Summer School 2011 was a co-production of the School of Social Work and Law and Graduate School of Social Sciences (University of Amsterdam). The programme was a result of collaboration between the School of Social Work and Law, the Summer Institute at the University of Amsterdam, School of Social Work, University of Southern California, and social agencies in the metropolitan area of Amsterdam. It was based on the curriculum of the professional Master Social Work.

# CONTACT

## SCHOOL OF SOCIAL WORK AND LAW INTERNATIONAL OFFICE

### *Social Work courses*

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### *Law courses*

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